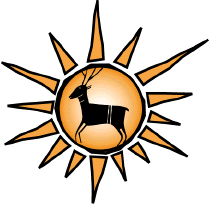
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|  | ***AP U.S. History***  ***Mr. Pondy*** | |  |
| **Website: https://mrpondy.weebly.com** | | **Email: chris.pondy@dvusd.org** | |
| **Room: 634** | | **Voice Mail: 445 – 8842** | |
| **Office Hours: M-Th 7:10 am – 7:40 or after school by appointment** | |  | |

DVUSD Orange Line

Deer Valley Unified School District No. 97

BOULDER CREEK HIGH SCHOOL

40404 N. Gavilan Peak Parkway 623-445-8600 623-445-8680 (Fax) bchs.dvusd.org



***COURSE DESCRIPTION:***

This course is a standards-based survey course of American history from early exploration through the turn of the new millennium. It explores the emergence of our identifiable American character and analyzes the events and issues that led to America’s coming of age. This course is aligned with district and state standards and supports the school-wide efforts to increase student achievement.

**Course Materials:**

Kennedy, David M., Lizabeth Cohen, and Thomas A. Bailey. The American Pageant. Houghton Mifflin Company: New York, 2006. 13th Edition.

**Course Themes:**

These themes are represented throughout the course through primary sources, assessments, and class discussions:

I. American Cultural and Social Diversity

II. The Changing Nature of American Society

III. Economic Transformations and the Global Market Economy

IV. Political Groups and Citizenship in America

V. Reform Movements and the Influence of Religions

VI. America as a World Power

**Curriculum Calendar:**

While all state standards are covered in this course, there are additional standards in preparation for the College Board AP US History Exam in May. The topics of study for this course are:

**Fall Semester**

**Unit One: From American Exploration and Discovery (Pre-Columbian-1733) to Colonial Society in America (1613-1754)**

Discussion Topics: Pre-Columbian Societies; Spanish, French, Dutch, and English Colonization and Contact, Compare the New England, Mid-Atlantic, Chesapeake, and Lower Southern Colonies; Plantation Economies and the Slave System; The Enlightenment and the Great Awakening; Transatlantic Trade; Puritan New England; Colonial Rule

**Unit Two: American Revolution 1754-1776**

Discussion Topics: French and Indian War; Mercantilism and the End of Salutary Neglect; Imperial Resistance; The War for Independence;

**Unit Three: The Rise of Constitutional Democracy 1776-1800**

Discussion Topics: Effects of the American Revolution; Strengths/Weaknesses of the Articles of Confederation; creation of a Nation-State; the Constitutional Convention; the Constitution and the Ratification Debate; Washington’s Presidency; Hamilton and Federalism; Adams and the end of the Federalist Party, The Emergence of the Two-Party System; Republican Motherhood; Jefferson’s Presidency, The Development of the Supreme Court under John Marshall

**Unit Four: The Emergence of Nationalism 1800-1824 and Jacksonian Democracy 1824-1840; Economic and Social Reforms through 1841**

Discussion Topics: Trans-Appalachian Settlement; Impact of Foreign Influences on Domestic Affairs; Causes and Effects of The War of 1812; Era of Good Feelings; Economic Concerns;; Jackson- the Presidency and the Man: Expansion of the Executive Branch; Interactions with Native Americans; The Bank War; Tariffs Policies and the Nullification Crisis; Second Great Awakening and Religious Reforms; Old Wave Immigration v. Nativism; Abolition; Utopias; Transcendentalism and Literary Advancements; Temperance; Women’s Rights and the Cult of Domesticity; Science and Health; The Market Economy, Abolition, Utopias, Religious Reforms, Literary Developments, Science and Health, Temperance, Women’s Rights, Societal, Education

**Unit Five: Antebellum Economic and Social Transformations and Manifest Destiny 1841-1848**

Discussion Topics: The Growing Dependence on King Cotton; the Southern Social Hierarchy; Tensions due to the ‘American System’; The Monroe Doctrine; American Diplomacy and Territorial Acquisition; Texas Revolution and Call for Annexation; Western Migration; Polk and Expansionism-Territorial Acquisition, The War with Mexico, and the Extension of the Slavery Debate; The Oregon Controversy

**Unit Six: Disunion and The Civil War 1848-1865**

Discussion Topics: The Balance of Power in the Senate; Pro- vs. Anti-Slavery Conflicts; Compromises and Popular Sovereignty; Dred Scott; Emergence of the Republican Party and the Election of 1860; Secession; Strengths and Weaknesses of the Union and the Confederacy; The Civil War and Surrender

**Unit Seven: Reconstruction and Western Expansion 1865-1896**

Discussion Topics: Reconstruction Plans; Johnson and Impeachment; Southern Economy and Society; The Increased Role of African Americans in Politics; The Collapse and Legacy of Reconstruction; Constitutional Changes; Grantism; Bi-Medalism, Currency, and Deflation; Election of 1896; Political Controversy; Populism; the conquest of Native Americans; Mining and Cattle on the New Frontier; the Industrialized Agriculture; The Frontier Closes

**Spring Semester**

**Unit Eight: The Gilded Age 1865-1896**

Discussion Topics: Political Machines; National Politics and the Influence of Corporate America; Growth of Industry; Corporate Consolidation and Big Business; Rise of Cities; Social Darwinism and the Gospel of Wealth; Urban Reform; The Rise of Labor Unions and Political Machines; New Wave Immigration and Nativism; Literary Landmarks and Intellectual Achievements; The Rise of Entertainment; Native American Conquest and Assimilation; Industrialization of Agriculture; Closing the Frontier

**Unit Nine :Progressivism 1901-1916**

Discussion Topics: Roots of Progressive Reform; Municipal, State, and Federal Reforms; Progressive Presidents: Roosevelt, Taft, and Wilson; Changing Role of Women; Urban Black America; Muckrakers; Progressive Reforms: Bank Reform, Labor Reform, Prohibition, Corporate Regulations, Consumer Protection, Immigration Restrictions, Women’s Suffrage, Race Reform, Scientific Management, Conservation

**Unit Ten: Imperialism and World War I 1890-1916**

Discussion Topics: Political and Economic Expansion; Spanish-American War; The “Open Door” Policy; Panama Canal; America’s Role in Hawaii, Cuba, Puerto Rico, Guam; the War in Europe; American Neutrality; The War at Home; Wilson’s Fourteen Points; Conscription; America in France; Treaty of Versailles; Postwar Economy and Society

**Unit Eleven: The 1920s, The Great Depression, and the New Deal 1919-1939**

Discussion Topics: Consumerism; Mass Production; Politics of the ‘20s: Harding, Coolidge, and Hoover; Modernism; Religious Fundamentalism; Nativism; Prohibition; Equality for Women and African Americans; Isolationist Foreign Policy; The “Red Scare”; Immigration Restrictions; Causes of the Great Depression’ FDR’s New Deal: Relief, Recovery, and Reform; Labor Unions; Critics of the New Deal; Radio and Life during the Depression

**Unit Twelve: World War II 1933-1945**

Discussion Topics: Fascism and Militarism in Europe; American Neutrality; Pearl Harbor and War Declaration; American War Strategy; Wartime Conferences; The Atomic Age; America as a Global Power; War Economy; War Propaganda; Major Battles; Impact of the War on the American Economy; Changing American Demographics; Women during War; Wartime Civil Rights; The Expanding Federal Government; America’s Reaction to the Holocaust; Japanese Internment

**Unit Thirteen: Early Cold War Years 1945-1960**

Discussion Topics: Roots of the Cold War; Truman’s Containment and the Marshall Plan; Asia’s Cold War; Eisenhower’ and Kennedy’s Diplomatic Policy; Korean War; Second Red Scare; McCarthyism; The Cold War at Home; Truman’s Fair Deal; The United Nations; NATO; Modern Civil Rights Movement; Rise of Suburbia; American Affluence; Conformity and Counterculture; Space Race; Medical Advancements; the Warren Court; Age of Computers; the Baby Boom; Urban Poverty; Migration to the Sunbelt

**Unit Fourteen: The1960s Cold War and the Civil Rights Movement**

Discussion Topics: Kennedy’s New Frontier; Johnson’s Great Society; Civil Rights Movement; Continuing the Cold War; Beginnings of Antiwar Sentiments; Liberalism; “Black Power”

**Unit Fifteen: The Seventies: Vietnam, Feminism, and Late Cold War**

Discussion Topics: the 1968 Election and the “Silent Majority”; Nixon’s Presidency: Vietnam, China, and Watergate; The Energy Crisis; Deindustrialization; a Service Economy; the Women’s Movement and Feminism; America’s Antiwar Movement and Open Resistance; Youth Culture; Sexual Revolution; The War: Vietnamization, the Tet Offensive, Assassinations, Détente

**Unit Sixteen: Conservatism and the Post-Cold War Era**

Discussion Topics: The New Right; the Reagan Revolution; Immigration Surge; A Changing Economy: Biotechnology, Mass Communications, and Computers; Politics in a Multicultural America; Globalization of the American Economy; Foreign Policy Changes; Terrorism at Home and Abroad; Global Environmental Concerns; the Aging Baby Boomer; The Middle East: Oil, Terrorism, Iran-Contra, Wars in the Desert, Peace Accords; The Cold War Ends; Reaganomics; Reagan and the Soviet Union; the Religious Right; Conservatism in the Courts; the Energy Crisis; Turn-of-the Century Presidents: Bush, Clinton, and Bush; a High-Tech Economy; the Feminist Revolution; High-Tech America; America’s Changing Family; Immigration and Assimilation: Latin America

***CLASSROOM EXPECTATIONS:***

1. No one has the right to disrupt the learning process, no exceptions!
2. Students are responsible for completing their own work. **Plagiarism, copying, or cheating of any kind will result in an automatic zero on the assignment or test, as well as the appropriate discipline referral.**
3. Be prepared for class every day, this means you need to bring all of your materials and assignments with you. **(Pencil and paper, and notebook will not be provided by the instructor. Textbooks must be brought to class)**
4. All school rules will be enforced including, but not limited to: **no personal electronic devices in class, dress code appropriate attire and the removal of hats in the classroom.**

***CONSEQUENCES:***

1. Consequences will be determined according to the PBIS program policies and procedures. Please familiarize yourself with these in your student handbook.

***LATE WORK:***

***I DO NOT ACCEPT LATE WORK AND I DO NOT GIVE PARTIAL CREDIT FOR LATE WORK. DO NOT COME TO ME DURING THE SEMESTER AND ASK TO MAKE UP MISSING WORK FROM EARLIER IN THE YEAR AS THE ANSWER WILL BE NO.***

***MAKE-UP WORK POLICY:***

1. Upon return to class after an absence, a student has one school day for each day missed to make up work/test assigned during his/her absence regardless of the number of days absent. For example, if a student is absent on Thursday and Friday, he/she will have Monday and Tuesday of the following week to make up work and must turn in the work that was assigned during the days absent on Wednesday.
2. Coursework and assessments assigned prior to the absence(s) may still be due on the date assigned. It is the student’s responsibility to check with the instructor immediately upon return for work missed and possible adjustment of due dates. Teachers may choose to schedule an appointment with the student to arrange due dates as needed.
3. All make-up work must be turned into the appropriate basket or file.
4. ***Absent students should check Mr. Pondy’s website for missing assignments.***

***TESTS AND QUIZZES:***

1. Tests will always be announced and will occur approximately every two weeks.
2. Reading quizzes will be given on a weekly basis and are given prior to in class instruction.
3. Test and quizzes will be made up the day of a student’s return from an absence before or after school or at teacher’s discretion.
4. If you have been absent and you need to make up a test, please be aware that you must make arrangements with coaches, work, parents, rides, or other vested parties to make up the test the day of your return. “I have practice, work...” Is not a valid to put off making up an exam or quiz.
5. Missed exams will be entered in the gradebook as ZERO until they are made up, this can effect eligibility so be aware!

***LONG TERM PROJECT POLICY:***

Long term projects are assignments given at least two weeks in advance. The teacher will note that the assignment is a long term project in the **written** instructions provided for the students. Long term projects are due on or before the date assigned, even if the student or teacher is absent on the due date. *See the Student Handbook for additional details.*

***REQUIRED MATERIALS FOR CLASS:***

1. One 3 subject spiral notebook measuring 8.5x11 (Mead 5 Star or similar recommended for durability purposes)
2. Colored pencils (box of 12 is fine, more is great too!)
3. 3 highlighters of different colors
4. If you cannot afford the supplies above, see me and I will help you out.

***MISCELLANEOUS POLICIES:***

1. I don’t loan pens, pencils, paper to students. COME TO CLASS PREPARED!
2. Each student will be allowed to use their agenda for a hall pass 5 times during the semester, use them wisely!!!

***FINAL GRADE:***

50% Assessments (Tests, Quizzes, & Projects)

20% Reading quizzes

10% Homework, classwork, and student notebooks

20% Final exam – ***All students must take the final exam***

***GRADING SCALE:***

90% - 100% A 89.9% - 80% B

79.9% - 70% C 69.9% - 60% D

59.9% - 0% F

***BOULDER CREEK HIGH SCHOOL ACADEMIC INTEGRITY CODE:***

All students enrolled in APUSH will adhere to the framework and guidelines set forth in the Boulder Creek High School Academic Integrity Code. Cheating and Plagiarism will not be tolerated. **The purpose of this code is to promote a positive learning environment for all involved.** As humans, we will make mistakes as we grow. It is understood that we can learn from those mistakes and become better individuals in the future. Any student who violates this code will be referred to the Students Rights and Responsibilities handbook and assignment of appropriate consequences. ***Please refer to the Academic Integrity Code in your student handbook for more details.***

***POWERSCHOOLS ACCESS:***

The Powerschool site allows parents/guardians and students to access the student’s grades, attendance, and other information. If you need your access information, please stop by the front desk during business hours. You will need a photo I.D. The web address is: ps.dvusd.org/public

**Practice Exam**

All AP U.S. History students will be required to take an AP Practice Exam, set tentatively for Tuesday, April 10th during AIMS Testing. This will be graded and will be figured into your overall grade for second semester regardless if you are planning on taking the AP Exam in May.

**AP Exam Testing**

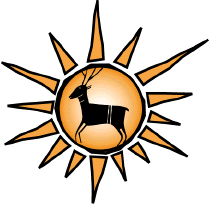
All students, whether testing for Advanced Placement College Board credit or not, will sit for a full board exam on ***Wednesday, May 15, 2013***. Students testing for college credit will test with the appropriate facilitator. Students testing as their final exam will test with ***Mr. Pondy***. Exam check-in for all students is at ***7:40 am*** and students will miss their ***1-4 hour*** classes that day (as an excused internal school absence that will not count as an absence for school attendance policy purposes {code 8}). Participation in this exam date is not optional.

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***Please return this page by Wednesday August 14, 2013.***

***The syllabus will be attached inside the student’s Interactive Notebook and is also available online.***

**I have read the course syllabus and guidelines for AP U.S. History and understand the policies and procedures established for this class by the instructor, Boulder Creek High School, and Deer Valley Unified School District.**

**I also understand that the appropriate and approved accommodations for students with IEPs and 504s will be followed accordingly as prescribed by law.**

**Student Name (Printed) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Hour \_\_\_\_**

**Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

The Deer Valley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. For any inquiries regarding nondiscrimination policies contact the Superintendent's Department, 20402 N. 15th Avenue, Phoenix, AZ 85027. 623.445.5000.