

# Social Tensions - Prohibition

Close Reading

1. Circle words you do not know or understand in the context of the article.
2. Define the 5 words you think are the most important in order to help understand the article. (do this on p. 22 of your ISN)
3. Underline phrases or terms that appear in quotes.
4. Highlight the name of citizens groups, government agencies, acts created by the government, or amendments that contributed to prohibition.
5. Bracket and underline the definition/description of the agencies, acts or court cases. (look them up if you cannot find a solid definition in the reading)
6. Write down the agencies or acts and their definitions (do this on p. 22 of your ISN)
7. Bracket and underline (use a different colored highlighter than step 4) the negative effects of prohibition in 1920's America.
8. Create an acrostic with the central word PROHIBITION. (do this on p. 21 of your ISN)
9. Draw 5 pictures that illustrate the main ideas of
10. Write a 1 paragraph summary at the bottom of p. 21 explaining the causes and effects of prohibition in 1920's America.