

Abolitionism

Close Reading Instructions

- Read the article *Abolitionism* and complete the following activities.
- Circle the following words and any other words that may be unfamiliar to you.
 - manumission
 - viable
 - inveterate
 - incendiary
 - insurrection
 - revivalism
 - averted
 - suasion
- Define the three of the words and choose another word or words that could be used in its place in the reading.

- In yellow, highlight all the names of organizations or societies.
- In orange, highlight all of the dates in the article (may not always be specific numbers)
- in orange, underline the importance of each date.
- In blue, highlight all names that appear in the article (every time they appear, not just once)
- In pink highlight all words or sentences in quotes.
- In red, underline the name of publications, books, pamphlets, or articles in the reading.

- Create a timeline of events from the article, include a brief description of each event.
- Chose FIVE people included in the article. Put them in order of importance (in your opinion) and explain each person's contribution to the abolitionist movement.
- Prompt: Were abolitionist effective or detrimental as part of the movement to end slavery in the United States? Explain your answer.